

SES NEWSLETTER

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March 26, 2010

Congratulations Ms. Naugle—Allison Naugle, Grade 5 Educator at Sherburne Elementary School was selected from more than 1,200 teachers nationwide to attend the 2010 Mickelson ExxonMobil Teachers Academy at the Liberty Science Center in Jersey City, N.J. Ms. Naugle is one of 200 highly-qualified third- through fifth-grade teachers from around the country selected to attend the intensive one-week, all-expense paid professional development program this summer.

A panel of educators from the National Council of Teachers of Mathematics (NCTM) and the National Science Teachers Association (NSTA) selected Ms. Naugle to attend the Academy. The panel based their decision on her qualifications, dedication to inspiring students at an early age and her overall commitment to enhancing the teaching profession.

During the Academy, scheduled for July 18 – 23, teachers will discover new ways to excite students using experiments that demonstrate various math and science concepts including force, gravity and probability.

Student Named Geography Bee Finalist - Mimi Templeton qualifies as a National Geographic Society semifinalist for the 2010 Vermont Geographic Bee. After winning the school level, Mimi took a qualifying test sponsored by the National Geographic Society. In each of the fifty states, the National Geographic Society invites students with the top 100 scores to compete at state level. Congratulations, Mimi! Mimi is eligible to represent SES at the 2010 Vermont Geographic Bee at Middlebury College on Friday, April 9th, 2010. Congratulations also to SES Geography Bee Coach, Mrs. Amy Simonds!

Final Trailblazer Day for SES -Thanks to our incredible parent volunteers, the SES Trailblazers experienced another successful ski and snowboard season. The Trailblazer program would not be available without the active involvement of our parents and community members as ski/ snowboard volunteer coaches, equipment runners and chaperones. We feel exceptionally fortunate that all of our students have the opportunity to participate in this exciting program, and it would not happen without the support of our parents. A very special thank you goes to all of our volunteers and to Killington and Pico Resort for giving our students an opportunity to continue the skiing and snowboarding tradition loved by students at SES.

Sugaring Experience with New Friends -SES fourth graders shared their sugaring experience with new friends from Reading Elementary on Wednesday, March 24th. Reading students trekked over to SES mid-morning to check for sap in maple trees on the Benjamin Maxham Nature Trail, collect sap, set up the evaporator and boil. Students tasted the sap at different levels of density and enjoyed it on top of ice cream. At the end of the day, students wrote legends on how maple syrup was discovered. SES fourth grade teacher, Maria Garland, and Reading third and fourth grade teacher, Michelle Shepherd, worked together to make this experience happen for their students.

Loren M. Pepe, Principal



Dates to Remember

March 27

Fundraiser dinner @Swiss Farm Inn to benefit 5th grade @6 pm

March 30

Last Chess Club Meeting
Throw Back Tuesday

March 31

Band Rehearsal @WUHS @3:30 pm
End of 3rd Marking Period

April 1

WCSU Music Festival w/SES Band
Grades K-6 @ 10 am @WUHS/MS

April 8 & 9

Grade 5 to Boston

April 9

No Classes/Staff Development

April 13

School Board Meeting @ 4:00 pm

April 15

Parent Teacher Conferences
Jump Rope for Heart

April 19-23

Spring Recess/ No Classes

April 21

Technicool for parents @ Rutland
Intermediate School 6:30-8 pm

May 4

SES Spring Concert @6:30 pm

Happy "April" Birthday

Fredric Byarm	4/14
Hannah Black	4/15
Otter Brown	4/16
Hannah Coates	4/17
Daniel Whittaker	4/21
Zoe Montag	4/24
Lilly Holding	4/25
Aili Johnstone	4/27
Alex Rice	4/28
Haley Murray	4/29



Throw-Back Tuesday!

Show your school spirit and dress up like you are from another decade. You can dress like you're going to the disco, or ready to break-dance in the 1980s! Throw-Back Tuesday is on March 30th.
Student Council

Fifth Grade News

Recently SES parent, Joe Borzekowski, has been working with our fifth graders in the computer lab teaching students how to simulate probability problems using Microsoft Excel. For example, we determined how likely it is to roll three coins and have all three coins match. Students programmed Excel to randomly flip three coins and then graphed the probability of having all coins match by creating a scatter plot. Also, students made their own dice by programming Excel to light up certain pixels, or cells, when a certain number is rolled. Students have been very excited about this program and have used it for everyday math problems, as well as for algebra and graphing problems.

Kyle Rasmussen said, "Mr. Borzekowski came in and taught us how to use Microsoft Excel. We learned how to simulate rolling dice and flipping coins. We all enjoyed it very much."

Thank you, Mr. Borzekowski for teaching us this wonderful tool!

Mrs. Simonds, Educator

Music News

Through the Vermont MIDI Project, sixth grade students received a login to *Noteflight Learning Edition*, allowing each of them full access to Noteflight to do creative work in a notation software. Students can create new works, edit, save, share, print, or make a wave audio format file. The login is available from any Internet connection so students can continue to work on their compositions or create new ones until July 2010.

Student guidelines to composing their stepwise melody included: begin and end on the home tone of F and include eighth, quarter, half, and whole notes. Ask your student to describe their work to you and discuss how they created their piece.

I am very pleased with the melodies and invite you to check them out:

www.vtmidi.org and www.noteflight.com/info/teach_music

Mrs. Morton, Music Teacher

Peak Survival at SES

The past few weeks, 4th, 5th, and 6th graders have been working on teamwork skills with Richard and Selica from Peak Survival in Pittsfield. We played fun games that involve teamwork, like the hand-knot, blob tag, and other games. Also we learned how to guide people and be their eyes. One partner had their eyes closed and the other person led them by describing their surroundings and leading them through Kids' Kingdom. Richard and Selica taught us to be better teammates and work together. They were really fun! They will work with the younger students soon. Thanks, Peak Survival!

Ezra Hennie, Grade 6

VT Fish & Wildlife News

Black bears are emerging from their winter dens. The VT Fish & Wildlife Dept. advises you take down birdfeeders, do not leave pet food outdoors, wash down barbecues and secure garbage containers. Never "feed" the bears. Visit www.vtfishandwildlife.com, the Library section, to learn more about Vermont's Black Bears.

Boston Massacre

I am a British soldier. The colonists that were involved in the Massacre were behaving very badly. They were blind with fury because they didn't like the tax on tea and thought it was too high. Being a British soldier is hard. The pants had to go on wet because when they got dry they pinched your legs; the coats were heavy and got very sweaty.

I was there at the Boston Massacre. First it began when I was inside scrubbing my shoes when I heard a scream coming from outside. Instantly my commander said, "Outside everyone there's something going on." When we got outside the air bit your cheeks and my commander was very mad. "Go home you all. The sentries were only doing their job," said the commander. There was a pause. Then out from nowhere came a snowball filled with oyster shells and hit me straight in the face. That was followed by sticks and clubs and more snowballs. Finally one of my buddies shot and through the smoke I saw a man drop dead. That shot was followed by mine and four other soldiers shot. Then four colonists were dead. That was when the colonists finally withdrew. That was the scariest thing that happened to me while I was a British soldier.

When the Massacre happened I was very startled and scared. First I was scared because the colonists looked angry, and also because they were throwing snowballs with oyster shells in them. They were also equipped with sticks and clubs. Second I was feeling startled, surprised and almost in shock. I was so scared that I randomly shot. This was an unfortunate incident and it was partly my fault.

In conclusion I wish that I would have not shot at the colonists because we could have just sent somebody to go get back-up and had the mess straightened out in a nonviolent way. I think that the colonists need to sort their problems by talking rather than throwing snowballs and sticks.

By Conner Black, Grade 5